

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Feb. 16–20, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: No More Fish
O	Spelling: <u>r-controlled vowels or, ore, our</u>		Monkey Business
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-#39-40 titled:		on KWL; finish a story map;
A	Purple Cow; Farmer of Leeds		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library/Counseling	oral & Silent Rdg: Puppy Tricks
E	Spelling:r-controlled vowels or, ore, our		Farmer Bert
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Charts-#39-40 titled:		characters; settings, sequence
A	Purple Cow; Farmer of Leeds		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Tolerance		Works, Work on Writing, CAFE Comp.
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Serious Farm
D	Spelling:r-controlled vowels or, ore, our		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart -#39-40 titled:		Describe how setting is
S	Purple Cow; Farmer of Leeds		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
A	Character Education word:		to Reading, Word Works, Work
Y	Tolerance		on Writing. CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Beyond Old McDonald
U	Spelling- r-controlled vowels or, ore, our		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #39-40 Titled:		the author's message of the story.
D	Purple Cow; Farmer of Leeds		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30–8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Serious Farm
R	Spelling r-controlled vowels or, ore, our		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#39-40 Titled:		complete, coherent sentences.
A	Purple Cow; Farmer of Leeds		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn how to identify patterns, blocks, shapes		
	Shared Reading Objective: Use appropriate listening skills, as well as identify complex and irregularly shaped words.		
	Spelling Objectives - r-controlled vowels, or, ore, our		
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand the Solar System		

	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart
	Explicit Oral Language Objective: Oral reading and discussion using poetry books.
	Weekly Reader Objective: students learning about earth changes
	Social Studies - Students will learn about Native American traditions
	STATE STANDARDS:
	Reading Standards: Indicator 1- Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1: Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in social
	Math Standards: Indicator 1: Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1: Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.
	COMMON CORE STANDARDS:
	Language Arts: Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics: Extend understanding of base ten system; understand models of addition and
	Reading: Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing: Write opinion pieces in which they introduce the topic or book they are writing
	Speaking and Listening: Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts: Participate in collaborative conversations with diverse partners and 2nd grade
	Math: Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards: Select from several teacher-directed internet sites to locate information
	Social Studies - Analyze US historical eras to determine connections and cause and effect
	Science Standards: Make a timeline to indicate the life cycle of an insect. Use scientific thinking

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